
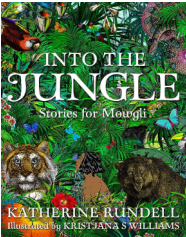

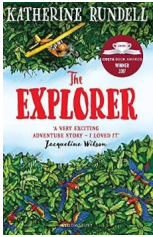

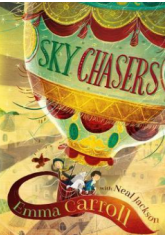


Year six | Reading Overview

	Theme 1		Theme 2		Theme 3		Theme 4
	<p style="text-align: center;">Theme: WW2 IQ: Is war ever justified and is there an alternative to war?</p>		<p style="text-align: center;">Theme: Early Islamic Civilization IQ: What impact did Islam have on the modern world?</p>		<p style="text-align: center;">Theme: From Mississippi to the Mersey IQ: How can a river tell us the story of humankind?</p>		<p style="text-align: center;">Theme: A climate conference IQ: Can we make human beings listen to the Earth and change their ways?</p>
Text							
	When we were Warriors by Emma Carroll	Into the Jungle by Katherine Rundell Martha's Suitcase by The Literacy Company	The Happy Prince and Other Tales by Oscar Wilde	The Explorer by Katherine Rundell Exploring the Amazon by The Literacy Company	Great Adventurers by Alastair Humphreys	Sky Chasers by Emma Carroll	
Genre	Fiction: Historical	Fiction: Classic Non-Fiction: Recount/information	Fiction: Classic	Fiction: Contemporary Non-Fiction: Information	Non-fiction: Information	Fiction: Adventure	
Core Skills	Predict what might happen from details stated and implied (2e) Explore the meaning of words in context (2a) Retrieve, record and present information (2b) Ask questions to improve understanding.						
Mastery Focus	Draw inferences (inferring characters feelings, thoughts and motives from their actions); justify with evidence (2d) Make comparisons within and across books (2h) Evaluate authors' language choice, including figurative language (2g)	Identify and discuss themes and conventions (2d) Summarise main ideas, identifying key details (2c) Distinguish between fact and opinion (2d)	Draw inferences (inferring characters feelings, thoughts and motives from their actions); justify with evidence (2d) Make comparisons within and across books (2h) Evaluate authors' language choice, including figurative language (2g)	Draw inferences (inferring characters feelings, thoughts and motives from their actions); justify with evidence (2d) Identify how language, structure and presentation contribute to meaning (2f) Evaluate authors' language choice, including figurative language (2g)	Summarise main ideas, identifying key details (2c) Identify how language, structure and presentation contribute to meaning (2f) Distinguish between fact and opinion (2d)	Identify and discuss themes and conventions (2d) Draw inferences (inferring characters feelings, thoughts and motives from their actions); justify with evidence (2d) Evaluate authors' language choice, including figurative language (2g)	